

## **Professional Development (PD) Hours (for IL licensure renewal) Guiding Document for District 229**

As an Illinois Approved Provider, OLCHS District 229 will only issue Evidence of Completion forms for activities that serve the following distinct purposes:

- **The activity increases the knowledge and skills of the educator**
- **The activity improves student learning**
- **The activity deepens the educator's content knowledge**
- **The activity provides research-based strategies**

In general, PD hours will only be issued for attendance at school-provided professional development sessions that student learning, social/emotional achievement, or assessment. Presenting to peers about improving student achievement (both academic and social-emotional) meets this standard.

Note: The "CPDU Activity Chart" is no longer relevant. Supervising observers or student teachers, attending committee meetings, and required activities such as GCN no longer meet the ISBE standard based on the criteria and standards outlined below.

### **Professional Development Criteria for Illinois Licensure Renewal:**

1. Engages participants over a sustained period of time allowing for analysis, discovery, application as they relate to student learning, social or emotional achievement, or well-being
2. Aligns to the licensee's performance
3. Includes outcomes that relate to student growth or district improvement

### **State-Approved Standards for Professional Learning (Learning Forward, 2011):**

1. Learning Communities- committed to continuous improvement, collective responsibility, and goal alignment
2. Leadership- Skillful leaders who develop capacity, advocate, and create support systems for professional learning
3. Resources- requires prioritizing, monitoring, and coordination resources for educator learning
4. Data- uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning
5. Learning Designs- integrates theories, research and models of human learning to achieve its intended outcomes
6. Implementation- applies research on change and sustains support for implementation of professional learning for long-term change
7. Outcomes- aligns its outcomes with educator performance and student curriculum standards